



# IMMACULATE HIGH SCHOOL

STATE OF THE SCHOOL  
JANUARY 2020



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## Mission Statement

*In the Roman Catholic tradition, Immaculate High School fosters the development of the whole student by nurturing individual spiritual, moral, intellectual, physical and social growth through an academically rigorous college preparatory curriculum that encourages respect, responsibility, reverence, creativity and leadership.*

## Executive Summary

A 2017-20 Strategic Plan, Excellence By Design, was developed to articulate the commitment that the administration, faculty, staff and Advisory Board has to identifying the strengths of Immaculate High School and to create school-wide goals that take advantage of those strengths. Overarching goals were created in the area of Catholic Identity, Academics, Marketing and Enrollment, Facilities, Financial Sustainability, Advancement, Alumni Engagement and Leadership Governance. The School Advisory Board will review and create a new Strategic Plan for 2021-2026. A copy of the 2017-20 Plan is available on the school's website.

## Accreditation

Immaculate High School is accredited by the New England Association of Schools and Colleges (NEASC). Immaculate High School is a member of the National Catholic Education Association, the Connecticut Association of Schools and the Connecticut Interscholastic Athletic Conference.

The school conducted a NEASC Self-Study for its decennial re-accreditation 2016-2018. A re-accreditation letter was received in February 2019.

Immaculate High School enjoys strong support from alumni and its parent community. Individual attention to student needs is a priority of the faculty and administration.

## Catholic Identity

The foundation of Immaculate High School continues to be its charism and mission to intentionally connect community service, retreats, liturgies and our religious curriculum with the greater school community. Currently, the student enrolls 80% Catholic students and 20% non-Catholic students. In 2018-19, students in the Class of 2019 contributed 6,050 community service hours. The entire school contributed 24,762 community service hours. An increased focus has been placed on improving parent involvement and engagement as well as partnering with parish priests and parishes to engage students in their parish community high school youth groups and community service. There are initiatives to provide teachers with additional professional development and training in the Catholic faith as well as participating in a Catholic Identity self-reflection. Immaculate High School will participate in a diocesan evaluation regarding how we measure our Catholic Identity in the 2019-20 school year.

## Academics

Immaculate High School continues to have the highest SAT scores in the Diocese of Bridgeport. In the fall of 2019, two students have already achieved a perfect SAT math score.

# SAT REASONING TEST SCORES

2018-19 MEAN SCORES

All Students	Top 10%
1205	1427

## THREE YEAR ROLLING AVERAGE

Year	All Students	Top 10%
2017	1186	1391
2018	1213	1423
2019	1196	1431
Average	1198	1415

READING/WRITING	MATH	COMBINED TOTAL
586	591	1177

# SAT SUBJECT TEST SCORES

THREE-YEAR ROLLING AVERAGE 2016-2019

SAT SUBJECT TESTS	MEANS
Biology - Ecology	670
Biology - Molecular	702
Chemistry	640
English Literature	661
Math Level I	610
Math Level II	696
Physics	645
Spanish	584
US History	607

# ACT SCORES

FIVE-YEAR ROLLING AVERAGE

All Students	Top 10%
23.0	30.2

*All students take the District ACT Test as Juniors*



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## Advanced Placement Scholar Awards During 2019 School Year

- Five students earned the **AP Scholar Award with Distinction**  
*(Granted to students who receive an average score of at least 3.5 on all AP exams taken and score a 3 or higher on five or more of these exams)*
- Six students earned the **AP Scholar Award with Honor**  
*(Granted to students who receive an average score of at least 3.25 on all AP Exams taken and score a 3 or higher on four or more of these exams)*
- Twelve students earned the **AP Scholar Awards**  
*(Granted to students who receive scores of 3 or higher on three or more AP Exams)*

## Innovative Academics

Immaculate High School continues to research and reflect upon its course offerings for students. In doing so, the school has offered additional innovative programs that allow students to discover and determine if they are interested in a specific college career path. One teacher was recognized for his innovative course initiative and was awarded a \$6,000 Foundations in Education grant to partially fund a Music Production Lab with Apple Pro computers to run professional software including Sibelius, ProTools and Logic as well as provide an electronic piano keyboard (MIDI controller) for composing, recording and sequencing digital music.

The school continues to offer its PLTW engineering, UConn graphic arts and a Grade 8 virtual high school Algebra I Honors course as well as a virtual language lab to students by partnering with several online providers to diversify our accredited program of world language studies. The coursework is rigorous and is best suited for the self-motivated student who is an organized and independent learner.

The success of the school's certification courses in computer science where students have an opportunity to code as well as to obtain CISCO sponsored certification for the workplace is measured by its increased enrollment in the courses offered. The 2019-20 school year launched a Certified Nursing Assistant program to provide students an opportunity to discern whether they want to pursue a healthcare career as well as have the opportunity to become a Certified Nursing Assistant prior to entering into a nursing program of their choice.

## Student and Staff Profile

Immaculate High School enrolls 440 students, 49% male and 51% female. Approximately 33% of our student body resides in Danbury and the remainder in twenty-six surrounding towns in western Fairfield County, Litchfield County and New York state. Approximately 23% of the student body is minority.

Immaculate High School initiated our International Student Program in the 2007-2008 school year with our first student from South Korea. The program has grown tremendously since that time, resulting in 42 students for the 2019-2020 school year. The program is part of our overall Immaculate Global Strategy to establish a collaborative, energetic learning environment in which students engage with one another in classrooms locally, nationally and internationally. Students are required to meet all of our course requirements without any modifications in curriculum, expectations or grading which includes taking a Catholic Theology class each year they are at the school.

Of the fifty-one members of the professional staff, 91% hold master's degrees and the remainder hold bachelor's degrees. Fifty are lay men and women and one is an ordained deacon.

# Student Recognitions



CAS Outstanding Arts Awards



IHS Brave Engineers Club won two major awards



All American Athletes



Award Winning Performance

## Facilities

In the summer of 2019 the school was able to renovate a biology lab, create a nursing lab to imitate a nursing care room, upgrade its security system and create an adult restroom on the third floor as a result of a more robust capital improvement budget that was supported by alumni, business, friend, parent and staff donors.

A fundraising campaign to refurbish the school's Chapel remains underway. We are thankful to our alumni who have been instrumental in fundraising for this project. As fundraising continues, plans to replace the carpet, install pews and new side windows are expected to be completed in the spring of 2020.

A new School Advisory Board Athletic Committee was formed in the 2019-20 school year with the purpose of reviewing the school's building and field facilities to determine how to improve and better address how the school's athletic program, including a health center, can best be supported.

# Alumni

Our alumni engagement has been increasing year to year. Currently, we have 525 alumni who donate to the school's programs and events. Alumni hosted six alumni receptions in Connecticut, New York, Boston, Florida, Chicago and more. We began our Mustangs on the Road program in 2017-18 and will continue with the program in 2020-21 with events in New York, Washington, D.C. and Philadelphia.

	2015	2016	2017	2018	2019
<b>Golf</b>	23	30	47	54	55
<b>Gala</b>	23	28	47	54	50
<b>Total</b>	46	58	79	90	105

## Alumni Giving Trends

- 2018/19 Total Alumni Giving +27.4% over prior year, largely bolstered through donations to Chapel renovation.
- 2018/19 Immaculate Fund Alumni Giving +8.6%
- 388 first-time alumni donors in last 2.5 years
- Class of 2019 - 52 signed on for "5 for 5 Pledge" (\$5 donation/year for 5 years)

# Enrollment and Advancement

Our Advancement team has formalized their giving segmentation and, as a result of the increase in need and giving, has created a strategic plan that aligns with the financial needs of the school. Social media campaigns as well as advertising campaigns have contributed to enrollment stability and have assisted with reaching target fundraising goals. Currently, the school enrolls 440 students which is approximately an 18% growth since 2014.

## Golf Outing

2018: Goal - \$35,000 Actual - \$33,500 (-\$1,500)  
2019: Goal - \$35,000 Actual - \$45,339 (+\$10,339)

## Scholarship Breakfast

2018: Goal - \$10,000 Actual - \$17,831

## Immaculate Day of Giving (replaced #GT)

2019: Goal - \$40,000 Actual - \$68,774 - (+\$28,774) 418 donors

## #GivingTuesday

2018: Goal - \$40,000 Actual - \$23,725 - 106 donors

## Gala

2019: Goal \$85,000 Actual - \$80,700 (-\$4,300)  
2020: Goal \$85,000

## Immaculate Fund

2018-19: Goal - \$225,000 Actual - \$254,715 (+29,715)  
2019-20: Goal - \$225,000 Actual - \$95,188 (through 12/31/19)

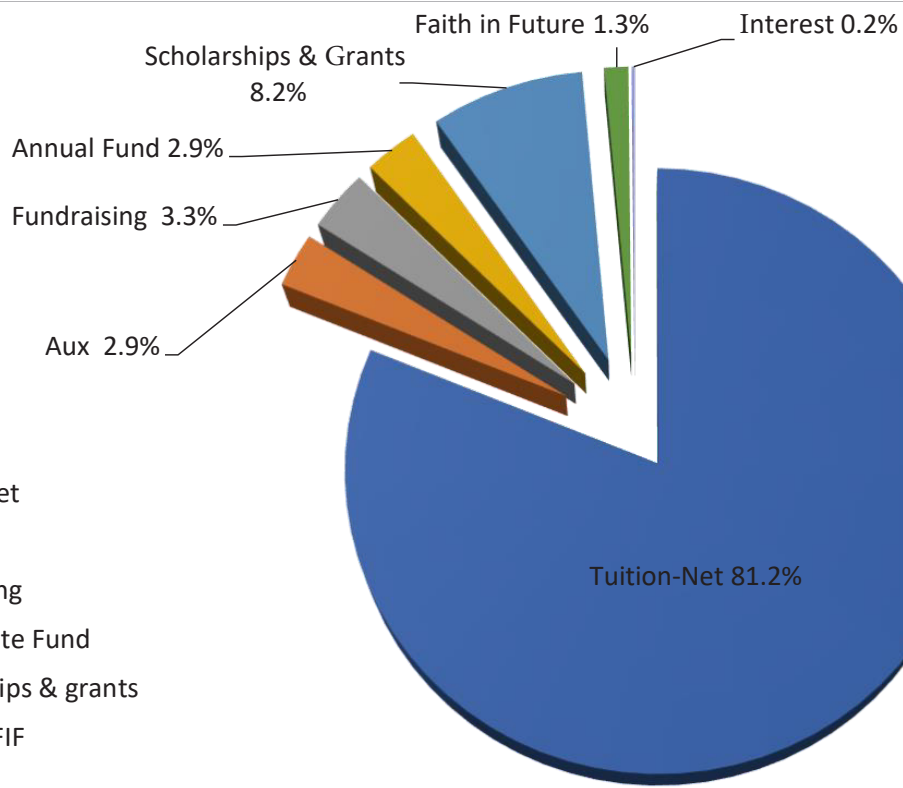
## Financial Stability

The school conducts an annual audit to maintain its ability to comply with the accounting principles generally accepted in the United States of America (US GAAP). The school continues to strive to close the differential costs between educating a student and tuition while keeping in mind that the economic status of its families rely on an affordable tuition. Immaculate High School has the second lowest tuition scale among the high schools in the diocese. The school participates in an annual audit conducted by PKF O'Connor Davies. The following is an audited financial report:

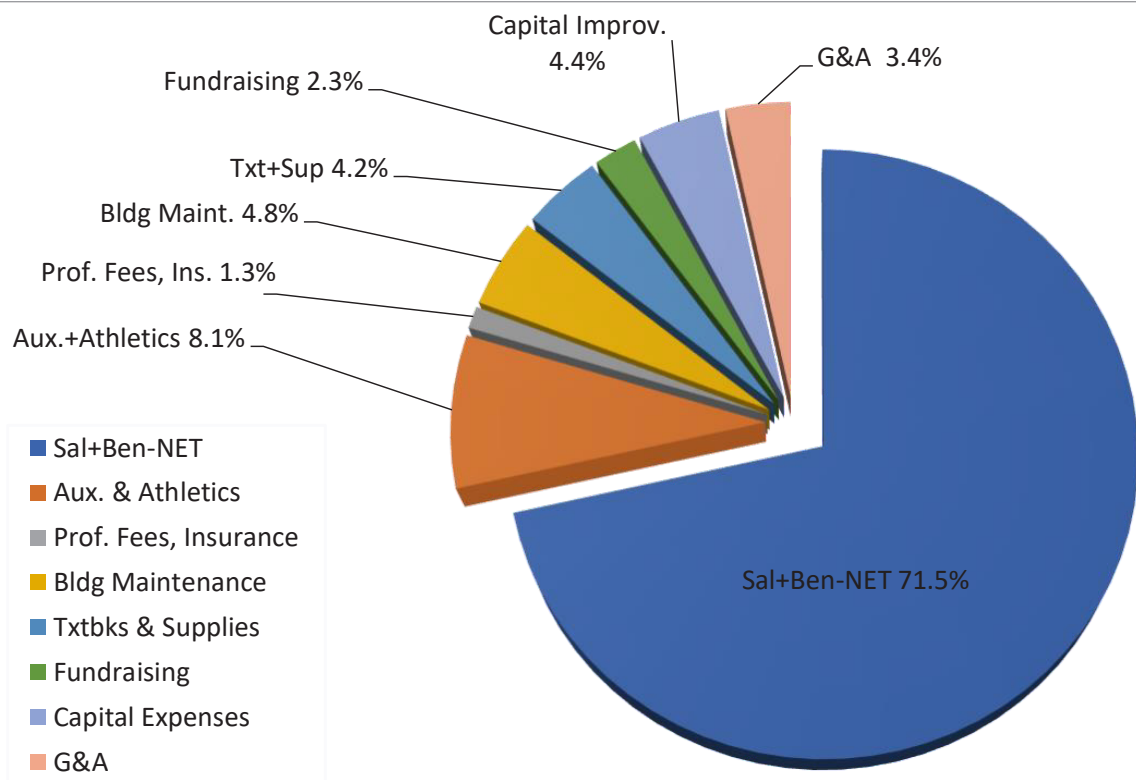
### Immaculate High School Statement of Financial Position

	June 30,	
	2019	2018
<b>ASSETS</b>		
Cash and cash equivalents	\$ 290,046	\$ 408,520
Pledges receivable	18,846	34,201
Tuition and fees receivable, net of allowance for doubtful accounts of \$89,844 and \$76,331	74,535	47,166
Prepaid expenses and other assets	43,361	128,940
Distribution receivable from Foundations in Faith	125,000	100,000
Investments	144,667	159,694
Property and equipment, net	3,109,863	2,972,819
Beneficial interest in third party trust	33,927	38,408
Beneficial interest in Foundations in Faith	<u>3,710,929</u>	<u>3,636,291</u>
Total Assets	<u>\$ 7,551,174</u>	<u>\$ 7,526,039</u>
<b>LIABILITIES AND NET ASSETS</b>		
Liabilities		
Accounts payable and accrued expenses	\$ 509,879	\$ 308,996
Deferred tuition and fees	1,204,976	1,190,178
Compensated employee absences	110,658	126,587
Line of credit	250,000	250,000
Notes payable	747,468	912,860
Due to The Bridgeport Roman Catholic Diocesan Corporation	<u>1,447,679</u>	<u>1,527,037</u>
Total Liabilities	<u>4,270,660</u>	<u>4,315,658</u>
Net Assets (Deficit)		
Without donor restrictions	(979,955)	(980,113)
With donor restrictions	<u>4,260,469</u>	<u>4,190,494</u>
Total Net Assets	<u>3,280,514</u>	<u>3,210,381</u>





## 2019-2020 INCOME \$7.5M



## 2019-2020 EXPENSES \$7.5M



